

LESSON PLAN

KS2: ages 7-11yrs

Topic: What makes a home?

Subject: PSHCE, Geography

Lesson Length: 45 minutes



**CENTRE
POINT**

SLEEP OUT

Lesson Objectives:

- Gain a basic understanding of Centrepont and why the charity exists
- Discuss what 'home' means to you
- What is important in a home?
- Learn some of the reasons a young person might not have a home and consider how that might feel

Materials Needed:

- 'What Makes a Home' PowerPoint deck
- 'What Makes a Home' worksheet x 2
- 'My Dream Home' worksheet
- Pens, paper, glue, colouring pencils

Structure / Activity:

Introduction: Who are Centrepont and what do they do? (5 minutes)

- Using the 'What Makes a Home' PowerPoint, talk students through Centrepont and what they do as a charity
- Talk to students about how Centrepont exists because some young people don't have homes to go to

Starter: discussion (5 minutes) :

- Introduce the theme of the lesson is 'What Makes a Home?' and as a class, discuss with the students what they think makes a home feel like home? (5 minutes)

*Having a roof? Having a family? Having dinner every night? Having toys and activities? Having a garden? Having a TV?
Having walls? Having a bedroom? Having a kitchen?*

Powerpoint slides: 'Why do some people not have a home?' (10 minutes)

- Using the PowerPoint slides, go through some of the most common reasons that young people might not have a home
- In pairs, ask the students to write down on paper everything they like about their own homes. For example, they like that they have a bedroom, they like that they have toys, they like that they have a garden (5 minutes)
- Ask each pair to chose one thing they have written down to share with the class (2 minutes)
- Now prompt the students to consider how they might feel if they didn't have any of these things. Sad, lost, angry, confused, unsafe, lonely

Independent Task: 'What makes a home?' (10 minutes):

- Hand out both of the 'What makes a home?' Worksheets and explain that students must circle which elements they think are important to a home (3 minutes)
- Then prompt them to decide between what is necessary, what is wanted, and what is not necessary to make a home (5 minutes)
- The key to this task is that there is no correct answer, lots of different things can make a home for different people and some people may need things that other people don't (e.g. someone with a disability might need a fridge for medication and a ramp)
- Ask some students to feedback their answers and reasons (2 minutes)

Consolidation Task: Quiz (5 minutes)

- Using the Quiz slides in the PowerPoint, ask the students to raise their hand when they think they know the answer to each question

Stretch Activity: My Dream Home (10 minutes)

- Hand out the 'Dream Home' worksheet and ask students to draw their dream home using colours, materials, glue or anything else available (3 minutes)
- Each student must label the different elements to their home (5 minutes)
- Ask 2 students to talk show the class their creations (2 minutes)